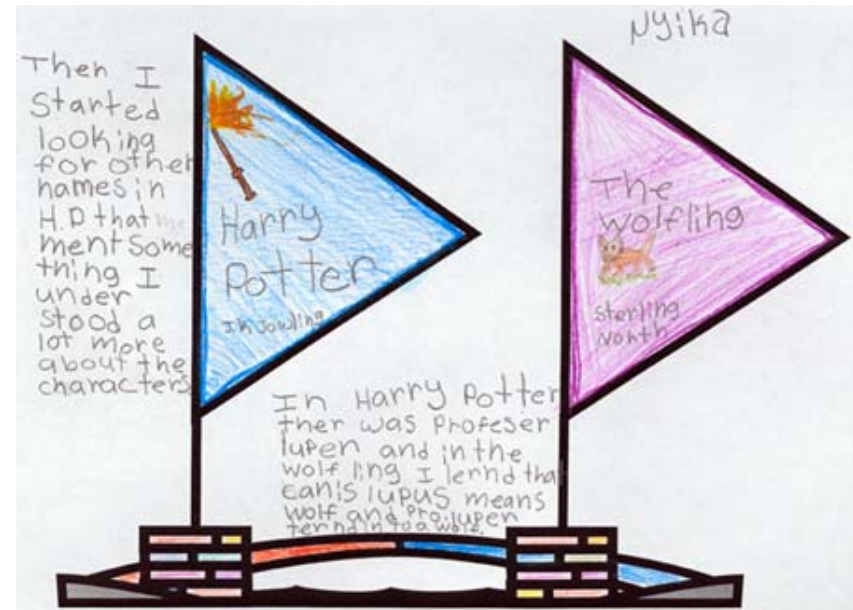


Activity: Drawing Connections

Purpose: To use visual representation to express connections.

1. Demonstrate how to draw visual representations (pictures, lines, shapes) to communicate connections with text.
2. Read a section of text and think aloud about a connection you can make. Model creating a visual representation of your thoughts. Then think aloud as you write a sentence or paragraph explaining the connection you made.
3. Read another section of the text to the students and ask them to create visual representations of their connections to the text. Next, have them write a sentence or paragraph explaining their connection. Finally, have them share their drawings and explain their connections in small groups.



Lesson variation: Use the [Connection Bridge graphic organizer](http://reading.ecb.org) for this activity. Write the text title in the left bridge flag and draw the connection in the right bridge flag.

*Source: McLaughlin, M. & Allen, M.B. (2000). *Guided Comprehension: a teaching model for grades 3-8*. Newark, Delaware: International Reading Association.

